



<b>Class:</b>  <b>6C and 6S</b>  WB: 6.7.20	<b>Learning question for the term:</b>  Did Henry VIII change my life?	<b>RE focus for the term:</b>  Life Journey - Hinduism/Islam  Rites of passage; include other religions: Bar/Bat Mitzvah in Judaism, Confirmation in Christianity What impact does religion have on people's lives?	<b>Science focus for the term:</b>  Adaptation and evolution	<b>History focus for the term:</b>  Tudor life	<b>English Texts for this term:</b>  Treason  The boy in the girls bathroom (PSHE)
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Below are some activities so that children can continue their learning during the school closure.

<b>Maths – Mr Saunders</b>  Go to Oak National Academy  <a href="https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths</a>  Work through lessons 1 – 5 on: <u>Percentages and statistics</u> (1 lesson per day)	<b>Maths – Mrs Case / Mrs Clark</b>  Go to Oak National Academy  <a href="https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths</a>  Work through lessons 1 - 4 on: <u>Decimals</u> and 1 lesson on <u>Multiplication</u> (1 lesson per day)	<b>English – Spelling - Suffixes</b>  Find 5 words that end with –cious and 5 words that end with –tious.  Write a sentence for each word you find.  Can you come up with a rule for whether words should end in –cious or -tious.	<b>English</b>  Your task is to write a time travelling story where your main character(s) travel back to Tudor times and it must involve Henry VIII. It could be that your main character(s) have to save Henry VIII or stop something from happening in Tudor times. When writing your story think about: <ul style="list-style-type: none"> <li>• Settings</li> <li>• Characters</li> <li>• Plot</li> <li>• Use of ‘show not tell’</li> <li>• Powerful adjectives / adverbs</li> <li>• Use of passive voice</li> <li>• Use of direct speech</li> <li>• Complex and compound sentences</li> <li>• Use of simile, metaphor and personification</li> </ul>	
<b>Art</b>  Children’s Art Week runs from Monday 29 <sup>th</sup> June – Sunday 19 <sup>th</sup> July. Over the 3 weeks there is a different theme each week. This week’s theme is Connecting Across Generations. The challenge is simple — to make a sculpture in less than five minutes from objects and materials you can find in your home. 1. Work together with a parent or grandparent 2. Take a look around your home and collect objects that interest you 3. Spend some time playing with these objects. You could try anything: balancing, hanging, tying, scrunching etc. 4. Decide on your final sculpture and take a picture!	<b>PE</b>  Have a go at the ‘Move To The Beat’ activity on the following webpage:  <a href="https://www.youtube.com/watch?v=ALmZzLVORas&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&amp;index=27&amp;t=05">https://www.youtube.com/watch?v=ALmZzLVORas&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&amp;index=27&amp;t=05</a>	<b>RE – Truthfulness</b>  Read the story on the following page.  Count how many untruths Chloe told in the story.  Think about how telling one small untruth became lots of small untruths.  What would you have done in Chloe’s situation when Jessica asked her to play at her house?	<b>History - Tudor medicine</b>  Using the following website find out what the Tudors thought would cure the following medical issues:  <a href="https://primaryfacts.com/2335/tudor-medicine-facts-and-information/">https://primaryfacts.com/2335/tudor-medicine-facts-and-information/</a>  <ul style="list-style-type: none"> <li>• Headache</li> <li>• Stomach ache</li> <li>• A cold</li> <li>• Smallpox</li> <li>• Bleeding</li> </ul> Compare how we treat these medical issues now.	<b>Science</b>  Go to the following website:  <a href="https://www.bbc.co.uk/bitesize/articles/ztk796f">https://www.bbc.co.uk/bitesize/articles/ztk796f</a>  Watch the videos and read the information about features of sound.  Have a go at the activities on this page.
<b>Reading</b> – Children should be encouraged to read every day. Please spend 20 or 30 minutes reading everyday and discussing books. We would love to know about what books you have been reading, so why not write a book review when you have finished!		<b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.		